

2016 Tennessee Educator Survey
IPI School - Administrator Survey Branch

The Tennessee Consortium on Research, Evaluation, and Development and the Tennessee Department of Education are pleased to continue in partnership to present the Second Annual Tennessee Educator Survey¹. This survey examines a variety of areas including school culture, school leadership, instructional practices, and teacher and administrator evaluation.

The Survey consists of five core versions provided to each of the groups listed below.

1. Teachers
2. Building Administrators
3. Counselors
4. Instructional Coaches
5. Certified School-Level Support Staff

Teachers and administrators complete the appropriate core, and may be assigned several branching questions related to the specific nature of their position. The IPI School – Administrator Survey Branch follows this introduction. Teacher and administrator branches include the following.

Teacher Branches

1. Early Career
2. High School
3. IPI School

Administrator Branches

1. IPI School

Teachers and administrators complete the appropriate core and a randomly assigned module. Teacher and administrator modules include the following.

Teacher Modules

1. Professional Learning
2. Assessment and Standards
3. Personalized Learning
4. Evaluation
5. Early Literacy
6. High School
7. IPI Teachers
8. Pre-Kindergarten

Administrator Branches

1. Professional Learning
2. Assessment & Standards
3. Personalized Learning
4. Evaluation

Survey participants generally are able to complete their portion of the survey in 15 – 25 minutes.



¹ Questions on the Tennessee Educator Survey were derived from a variety of sources including: the Tennessee First to the Top Survey; the Consortium on Chicago School Research (CCSR) surveys; the Schools and Staffing Survey (SASS), the Teaching, Empowering, Leading and Learning (TELL) survey; the What Makes Schools Work survey; and the Gates Measure to Learn and Improve surveys. Several items were also drafted by the Tennessee Department of Education. For more information on the source of individual questions, please contact the Tennessee Consortium on Research, Evaluation, and Development.

Tennessee Educator Survey: Survey Branches**Administrator Branch I: IPI Schools (All Administrators in IPI Schools)**

This year, the Tennessee Department of Education (TDOE) offered you the opportunity and resources to implement the Instructional Partnership Initiative (IPI). This initiative involves setting up partnerships between teachers to collaborate around strengthening instruction in a few key areas.

1. Which of the following activities did your school complete during this school year? Please mark all that apply. (Proceed to Section B if either e or f is checked under "Yes", otherwise proceed to Section A. The rest, a, b, c, and d, have no bearing on which branch you get.)

	Yes	No
a. Received the initial IPI materials and invitation		
b. Reviewed the proposed teacher partnerships on the IPI portal		
c. Spoke with teachers about participating in IPI		
d. Submitted a set of partnerships through the Tennessee Department of Education's IPI portal		
e. Introduced partnerships to teachers in your school based on matches provided as part of IPI or matches you made after looking at the IPI matches (even if you did not submit partnerships through the IPI portal)		
f. Teachers in your school began working together based on the IPI matches you made		

A. SCHOOLS THAT DID NOT PARTICIPATE (If 1-e or 1-f = No)

We would like to ask a few questions about your decision not to participate in IPI.

1. Please indicate the extent of influence to which each of the following influenced whether or not to participate.

	Little or no Influence	Some Influence	A Great Deal of Influence.
a. Communication from district staff			
b. Communication from the Tennessee Department of Education or your CORE office			
c. Communication from another principal			
d. The IPI principal guidebook			
e. The IPI teacher guidebook			
f. FAQ sheet about participation			
g. The IPI website including information about how partnerships work			
h. The IPI portal including suggested teacher pairings			

2. Why did you decide to NOT participate in IPI for this school year?
- District leaders discouraged me from participating at this time.
 - I was told about IPI too late in the school year.
 - The IPI portal was confusing, difficult to use, or set up with the wrong teachers.
 - IPI seemed too time-consuming to implement or manage.
 - IPI seemed similar to other initiatives we are already implementing at my school.
 - The goals of IPI were unclear to me.
 - I thought it would damage how my teachers view the evaluation process.
 - I did not think it would help my teachers refine their teaching practices.
 - My teachers would not have been open to IPI.
 - Teacher collaboration is already very strong in my school.
 - The climate in my school is not a good fit for IPI.
3. Please expand on the reasons you gave in the previous question. Which factors were most important in your decision to not participate? What other reasons did you have for not participating?

B. SCHOOLS THAT PARTICIPATED (If 1-e or 1-f = Yes)

We would like to ask a few questions about your decision to participate in IPI this year.

1. Please indicate the extent of influence to which each of the following influenced whether or not to participate.

	Little or no Influence	Some Influence	A Great Deal of Influence.
a. Communication from district staff			
b. Communication from the Tennessee Department of Education or your CORE office			
c. Communication from another principal			
d. The IPI principal guidebook			
e. The IPI teacher guidebook			
f. FAQ sheet about participation			
g. The IPI website including information about how partnerships work			
h. The IPI portal including suggested teacher pairings			

2. Why did you decide to participate in IPI for this school year?
- a. District leaders encouraged me to participate in IPI.
 - b. IPI portal was not too burdensome to use.
 - c. IPI did not seem like it would be too time-consuming to implement and manage.
 - d. IPI seemed different from anything else my school had in place.
 - e. IPI seemed like it would complement similar initiatives we had in place already.
 - f. The goals of IPI were clear to me.
 - g. I thought it would help my teachers view the evaluation process more positively.
 - h. I thought it would help my teachers refine their teaching practices.
 - i. My teachers were open to IPI.
 - j. I thought it would strengthen teacher collaboration in my school.
 - k. The climate in my school is a good fit for IPI.
3. What factors were most convincing in your decision to participate in IPI this year? What other reasons did you have for participating?

4. Please indicate the importance of each of the following factors in making decisions regarding which teachers to partner together?

	Not Important at All	Somewhat Important	Fairly Important	Very Important
a. The list of suggested partnerships provided by TDOE				
b. Teacher grade level/subject matter				
c. Teacher TEAM scores				
d. Teacher overall effectiveness				
e. Interpersonal relationships among potential matches				
f. Logistical considerations (e.g., common planning time)				
g. Teacher experience levels				

5. Which of the following supports did you make available to IPI teachers in your school this year?

	Support was available	Support was not available	I do not know if support was available
a. Common time for collaboration with other teachers			
b. Release time from teaching (such as regular teaching responsibilities temporarily assigned to someone else)			
c. Stipend for professional learning activities that take place outside regular work hours			
d. Staff expertise such as instructional coaching			

6. Please indicate the extent to which you agree or disagree with the following statements about IPI.

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. IPI partnerships benefit teaching practice in my school.				
b. IPI partnerships in my school generally are working well.				
c. I would take part in IPI again next year.				
d. IPI has improved the culture of collaboration in my school.				

7. If you have any comments on the IPI or suggestions about how to improve it, please provide them below. We value your feedback about this initiative.